

Leaving no one behind - Disability Inclusive Disaster Management Committees in Bangladesh

A Webinar
25 June 2020

Agenda

- Introduction of facilitators and summary of participants
- General information
- Basic concept of disability and inclusion
- (Legal) Framework for inclusive DRR
- Experience from the field – Interview
- Linking theory and practice – group work, summary in plenary
- Individual reflections

Facilitators

- Shilpi Biswas, member of the Union Disaster Management Committee (UDMC) Chakamoya
- Allama Iqbal, project coordinator at ADD International, partner of CBM Bangladesh
- Refata Nasim, programme officer at CBM Bangladesh
- Eva Studer, programme manager CBM Switzerland and DRR focal point
- Denis Hofer, programme manager CBM Switzerland and member of CBM Global's Inclusion Advisory Group

Participants

- 33 registered participants
- Field level and HQ level
- Different assignments, various organisations
- All over the world
- → Feel free to write your country of residence, position and/or organisation in the chatbox
- [padlet](#) still open for discussion and sharing of experiences.
Replaces survey

General information

- The webinar will last 1.5h.
- The webinar will be recorded.
- We are a diverse group of facilitators and participants, thus have different personal views and lived experiences.
- Your active participation is most welcomed.
- Please post your questions in the chatbox. Oral or urgent interventions can be signaled through the «hand» icon
- Webinar supported and promoted by [Swiss NGO DRR platform](#)

Basic concepts I: Disability



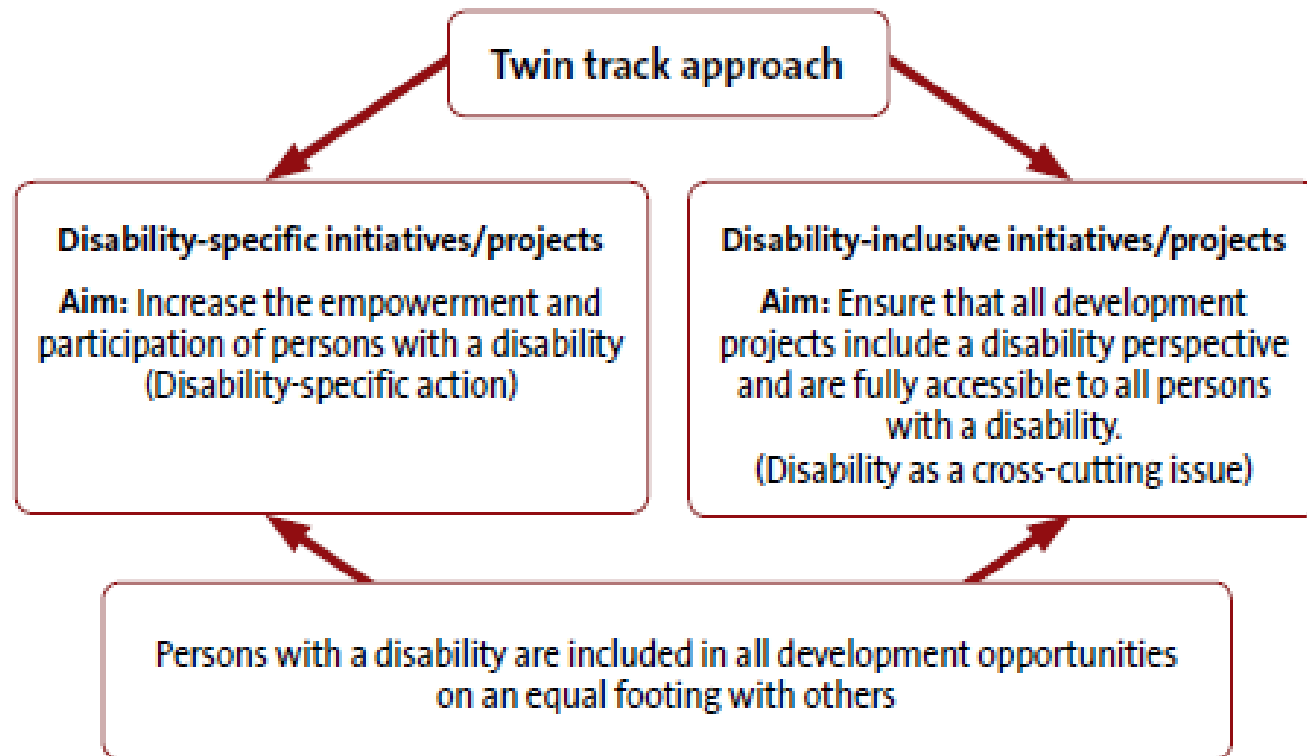
- UN CRPD Preamble (e): [...]disability is an evolving concept and that disability results from the interaction between persons with impairments and attitudinal and environmental barriers that hinders their full and effective participation in society on an equal basis with others
- UN CRPD Art. 1: Persons with disabilities include those who have long-term physical, mental, intellectual or sensory impairments which in interaction with various barriers may hinder their full and effective participation in society on an equal basis with others.
- 15% of the world's population – How many in developing countries?

Basic concepts II: Barriers

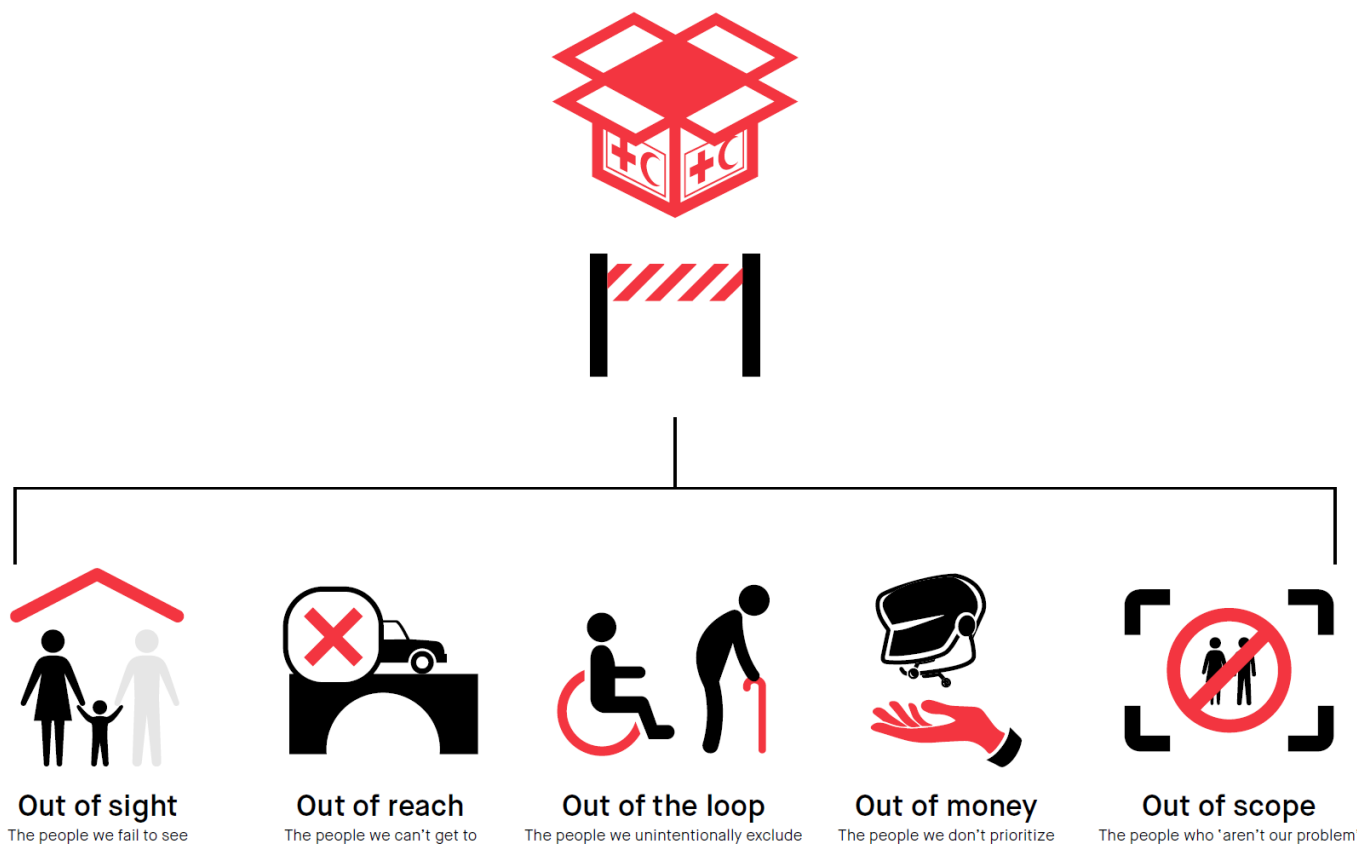
- Which barriers do you know? Think about:
 - Attitudes
 - Institutions and systems
 - Environment
 - Communication and Information

Basic concepts III: Twin Track Approach

Twin track as an approach explicitly identifies specific actions for people with a disability in conjunction with mainstream inclusion.



5 fatal flaws that are allowing people to fall through the cracks



Source: World Disaster Report 2018

Rights basis for disability inclusive DRR



Sendai Framework for Disaster Risk Reduction 2015 – 2030

People-centered approach → a gender, age, disability and cultural perspective

- Guiding principles

(d) DRR requires (...) empowerment and **inclusive, accessible** and non discriminatory participation. A gender, age, **disability** and cultural perspective should be integrated in all policies and practices

(g) DRR requires (...) disaggregated data, including by sex, age and **disability**, as well as on easily **accessible**, up-to-date, comprehensible, science-based, non-sensitive risk information

- Priority 3, Investing in DRR for resilience:

*To strengthen the design and implementation of **inclusive** policies [...] and to empower and assist **people disproportionately affected by disasters***

- Priority 4, Disaster preparedness and «Build back better»:

*[...] Empowering **women and persons with disabilities** to publicly lead and promote gender equitable and **universally accessible** response, recovery, rehabilitation and reconstruction approaches is key. [...]*

Rights basis for disability inclusive DRR

Convention on the Rights of Persons with Disabilities

General Principles (Art. 3)

Respect, non-discrimination, participation, respect for difference and acceptance, equality of opportunity, accessibility, equality between men and women, Respect for the evolving capacities of children with disabilities

Art. 11

Situations of risk and humanitarian emergencies: Protection and safety of persons with disabilities in situations of risk (armed conflict, humanitarian emergencies, natural disasters)

Art. 32

International Cooperation: Accessible and inclusive international development programmes ; capacity-building; technical & scientific cooperation & assistance

Agenda 2030 for Sustainable Development



- “It is an Agenda **of the people, by the people** and **for the people** [...]” (Art. 52, Agenda 2030)
- SDGs & Sendai: 1, 2, 3, **4**, 6, 9, **11**, 13, 14, 15
- SDGs & CRPD: **4**, 8, 10, **11**, 17

Other guidelines and frameworks

- Humanitarian Inclusion Standards
 - Key inclusion standard 4: Knowledge and participation
 - Toolkit (see training material)
- Inter Agency Standing Committee
 - Guidelines (see training material)

Inclusive data

- Washington Group Questions



Do you have difficulty seeing, even if wearing glasses?



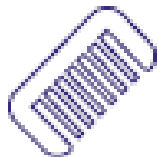
Do you have difficulty hearing, even if using a hearing aid?



Do you have difficulty walking or climbing steps?



Do you have difficulty remembering or concentrating?



Do you have difficulty (with self-care such as) washing all over or dressing?



Using your usual language, do you have difficulty communicating, for example understanding or being understood?

- <http://www.washingtongroup-disability.com/about/>
- <https://humanity-inclusion.org.uk/en/projects/disability-data-in-humanitarian-action>



Disability Inclusive Staircase Model

		DRR Activities	Disability Inclusion
Prevent	Prevent new risk	<ul style="list-style-type: none"> - Risk mapping - Government Policy (e.g. forestation) - Ecologic sustainability and prevention of land degradation 	<ul style="list-style-type: none"> - Include specific risk categories - Ensure equal representation - Inclusive livelihood
	Reduce	Prevent impact	<ul style="list-style-type: none"> - Structural prevention measures (e.g. dams, terracing) - Government Policy (e.g. zoning) - Risk awareness
Deal	Mitigate impact	<ul style="list-style-type: none"> - Early warning - Evacuation and shelter - Individual and community preparedness 	<ul style="list-style-type: none"> - Accessible early warning - Accessible transport , camps, shelters, child spaces - Accessible trainings
	Cope with impact	<ul style="list-style-type: none"> - Risk assessment - Data management - Response planning - Reconstruction – Build Back Better 	<ul style="list-style-type: none"> - Equal representation, specific risk categories - Data disaggregation and identification of PwD - Specific support categories, response staff capacity and attitudes, accessible relief, accessible communication - Universal design
	Transfer and share	<ul style="list-style-type: none"> - Insurance - Social support mechanisms 	<ul style="list-style-type: none"> - Accessible insurance services - Awareness raising
	Bear	<ul style="list-style-type: none"> - Economic resilience 	<ul style="list-style-type: none"> - Inclusive Livelihoods and Market Development



Community based DIDRR in Bangladesh



DPO Formation



Risk Assessment



Trainings



Awareness raising



Mock drills



Evacuation Boat



Shelter



Early Warning



Resilient tube well and latrines



DRR Savings Box



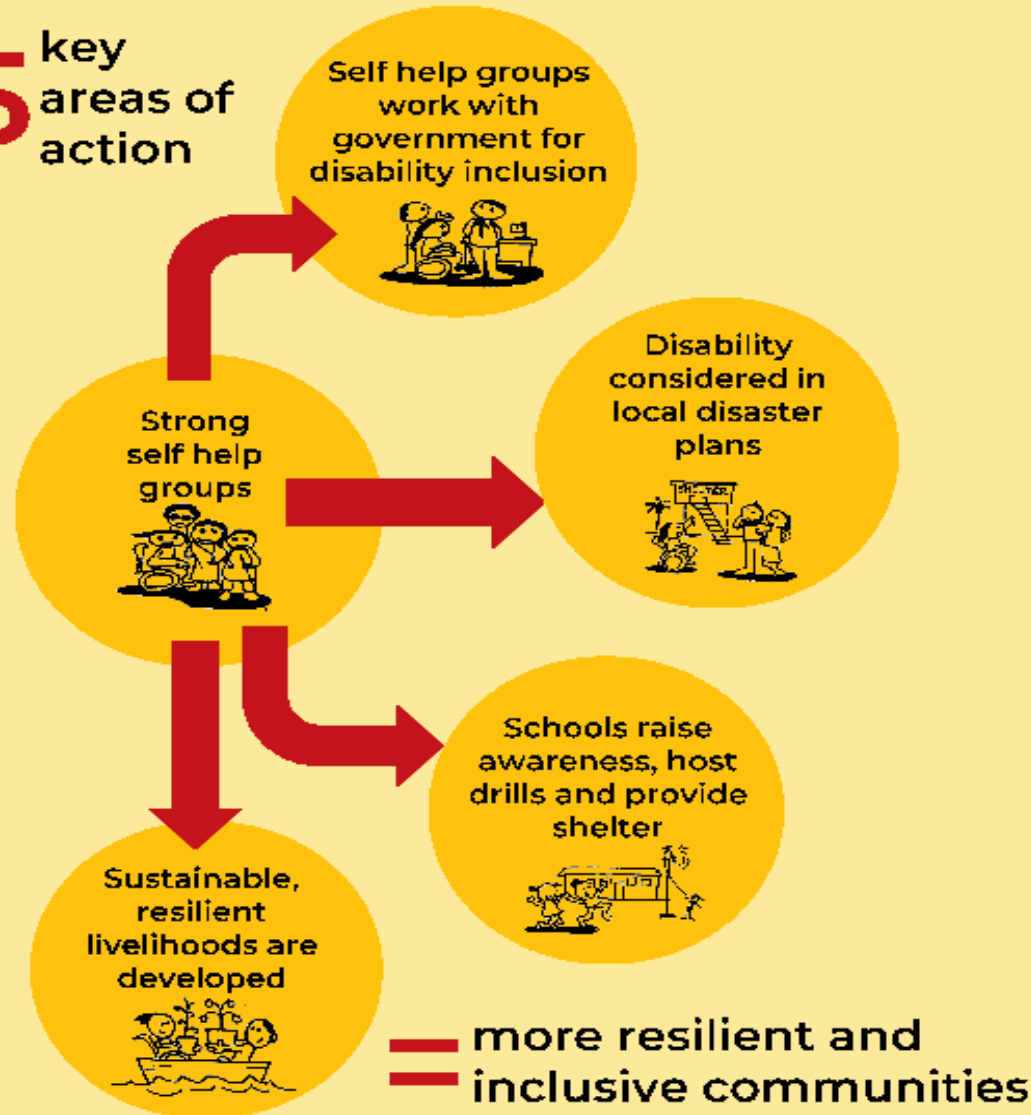
Climate friendly, resilient livelihood

Interview

- Your questions from the chatbox
- A written interview with more questions will be provided after the webinar (see training material)

Disability Inclusive **Disaster Risk Reduction** What worked in Gaibandha, Bangladesh

5 key areas of action



Linking theory and practice

- You'll be sent to 6 break-out groups for discussion
- Please use the document you'll receive in the groups for exercise and noting discussion points
- Summary will be made after group discussions

Individual reflection

- Please take individual notes on the following individual reflections:
 1. What did I hear for the first time during the webinar?
 2. Was there any «bulb-moment»? If yes, which one?
 3. What was not useful for me and I leave it here?

We value your feedback

- Resources are still available on your gotoTrainings training material page
- The webinar slides will be made available on our website www.drrplatform.org
- Thank you for filling out our feedback form (text box / mail after webinar) <https://forms.gle/Rc3fr5rsvzBgEmTJ7>



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