

The potential of Disaster Risk Reduction (DRR) as a linking element for the nexus

Webinar with a focus on Africa





Humanitarian – Development Nexus

The potential of Disaster Risk Reduction (DRR) as a linking element for the nexus

Webinar with a focus on Africa



## Some starting remarks

- Thanks for muting your mic during the presentations.
- Questions can be made through the chat function or orally after the presentations.
- The webinar takes about one hour.
- The presentations will later be on our website <a href="www.drrplatform.org">www.drrplatform.org</a>

#### The Swiss NGO DRR Platform



- Network of 17 Swiss-based NGOs
- Dedicated to increase resilience of women and men, communities and governments through an integrated approach to Disaster Risk Reduction (DRR) and Climate Change Adaptation (CCA)
- 3 pillars: Capacity building, Technical advice and Advocacy
- Co-funded by SDC

























**ADRA** 









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# Introduction



#### Structure of the webinar

- Introduction with poll
- Conceptual input on the nexus
- Case study: Caritas Switzerland, Mali
- Case study: Caritas Switzerland, Syria Crisis
- Outlook, closure

# The presenters

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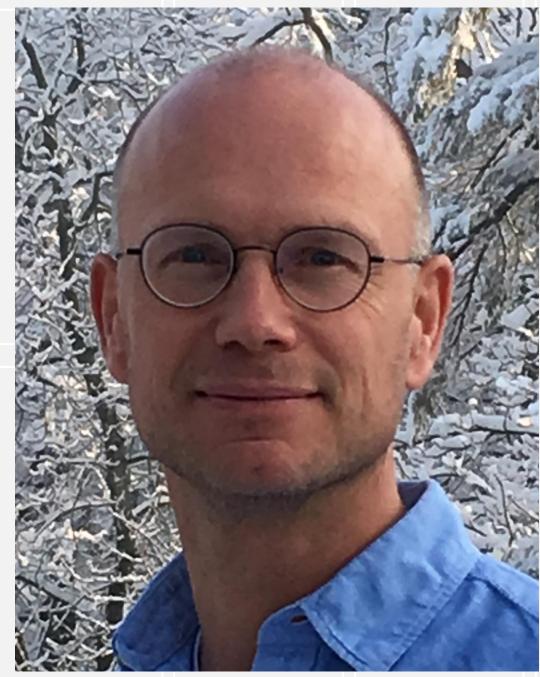
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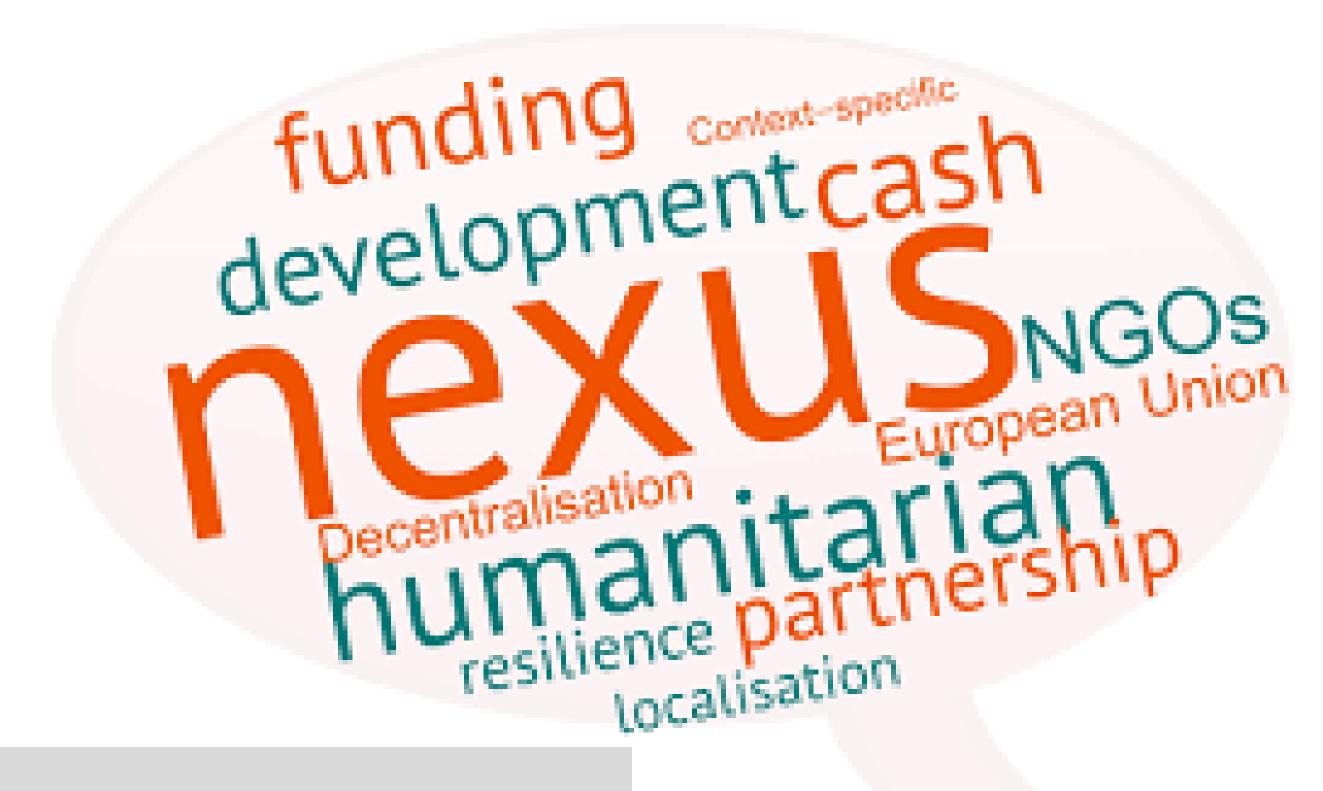




# Webinar Objectives

- An introduction to the nexus concept and trends
- Sharing of experience and challenges

# **Short Poll on the Nexus**



Linking Relief, Rehabilitation and Development (LRRD) / Humanitarian-Development Nexus

Conceptual introduction









#### Introduction

Linking Relief, Rehabilitation and Development (LRRD) /
Humanitarian-Development Nexus

Webinar of the Swiss NGO DRR Platform, 1 April 2020







#### **Outline**

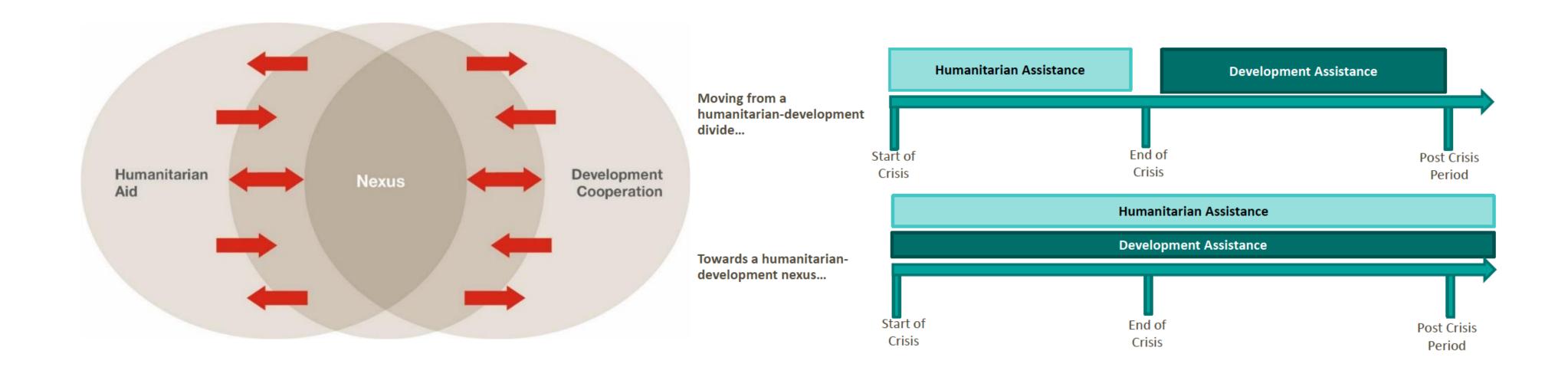
- 1. Why? Objectives of LRRD/Nexus
- 2. What? Definition and evolution of approach
- 3. How? Operationalising the Nexus





### 1. Why? Objectives of LRRD / Nexus

- Enhanced collaboration between domains humanitarian aid and development
- Increased Effectiveness: better linkages, coordination and streamlining between domains
- Sustainability: avoid doing harm, focus on short and long term
- Means to an end: improve wellbeing, reduce vulnerability and risk, increase resilience

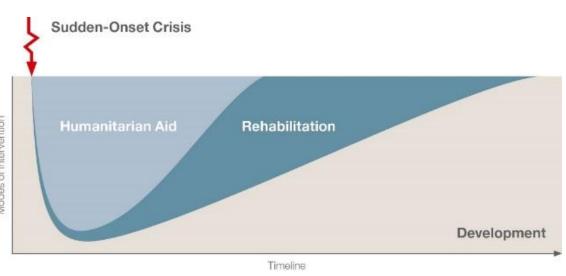






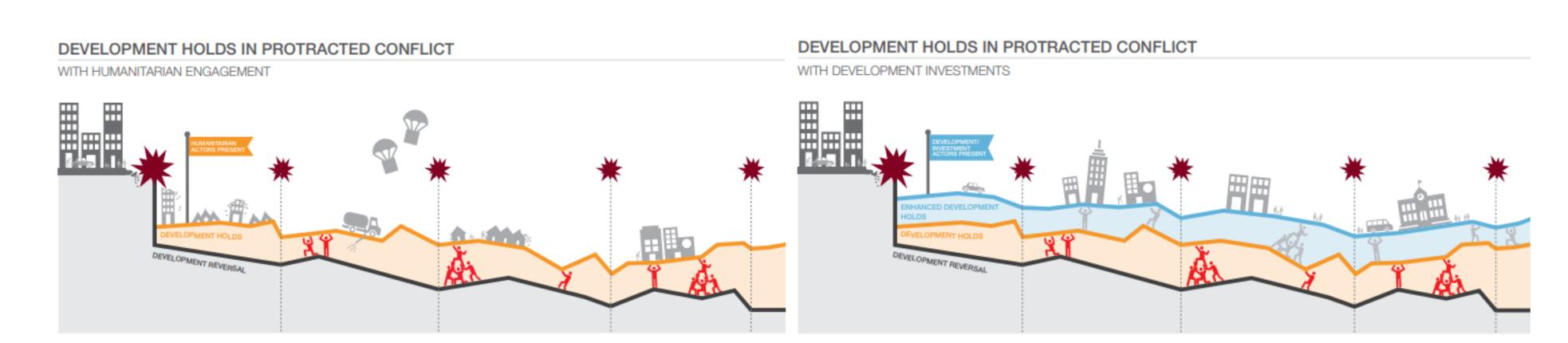
### 3. Why now?

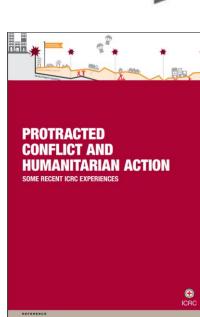






- Complex, resource-intense protracted crises
- GHO 2019: Average length of Crisis: nearly 10 years
- Syria and Yemen Crises: since 2011/2012
- ICRC study Protracted Conflict: Combined efforts secure development holds





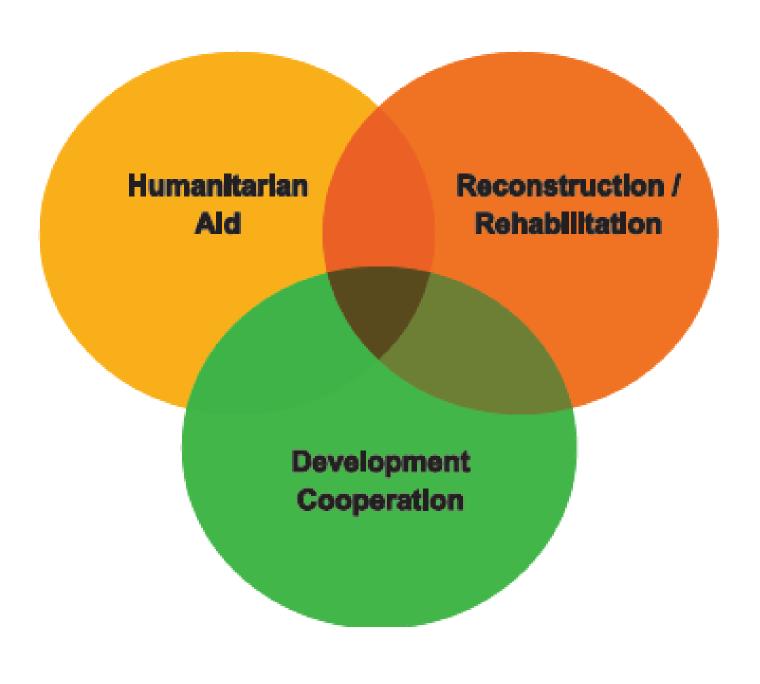


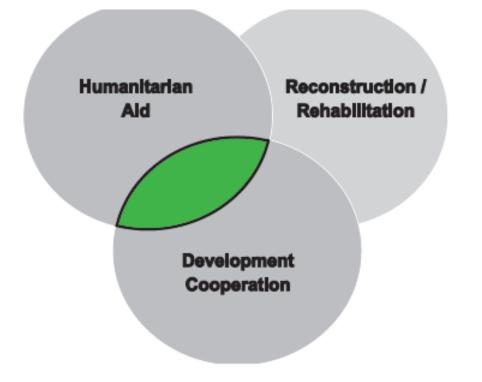


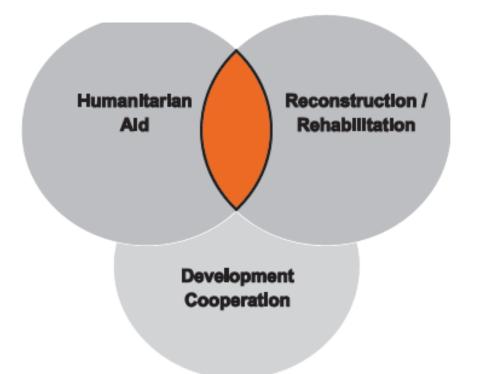
#### 2. What? Definition

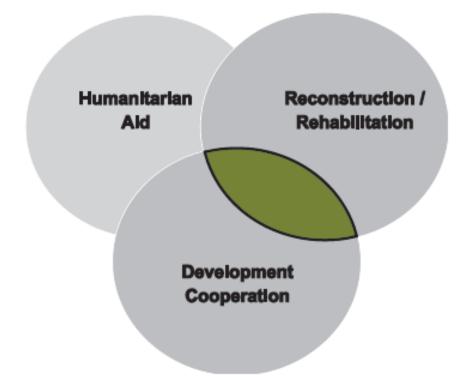
#### 3 aspects:

- the early application of development principles in emergency settings
- 2. the integration of prevention and preparedness elements in development cooperation
- 3. a 'smooth transition' from emergency aid and sustainable interventions on the ground









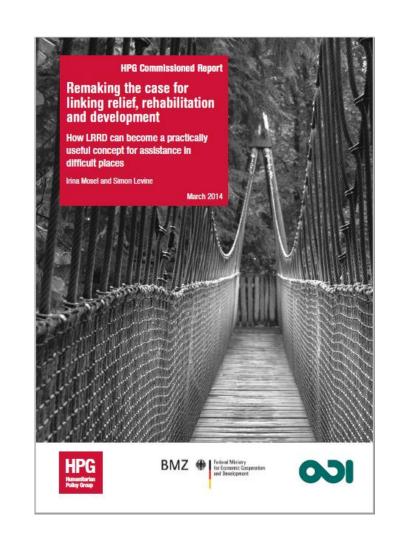




#### 2. What? Evolution of approaches

- 1980s: relief-development-continuum
   Linking Relief, Rehabilitation and Development (LRRD)
   approach emerges, in the sense of a linear one-way transition
- 1990s and 2000s: from continuum to contiguum
   Shift to simultaneous application / working in different ways in different areas at the same time
- 2010s: from LRRD to Nexus, and a focus on resilience SDGs, Agenda 2030, WHS 2016: integrated cooperation approach, LRRD as groundwork for sustainable development during humanitarian interventions
- *However*, little substantial change in organisational structures, funding, and programming









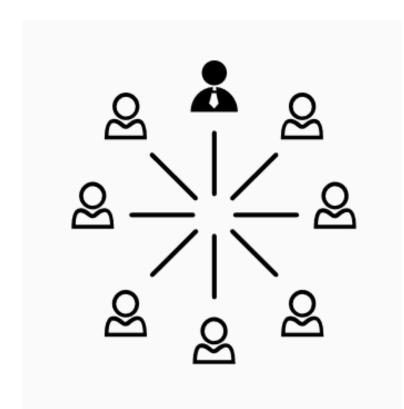
#### 4. How? Operationalising the Nexus

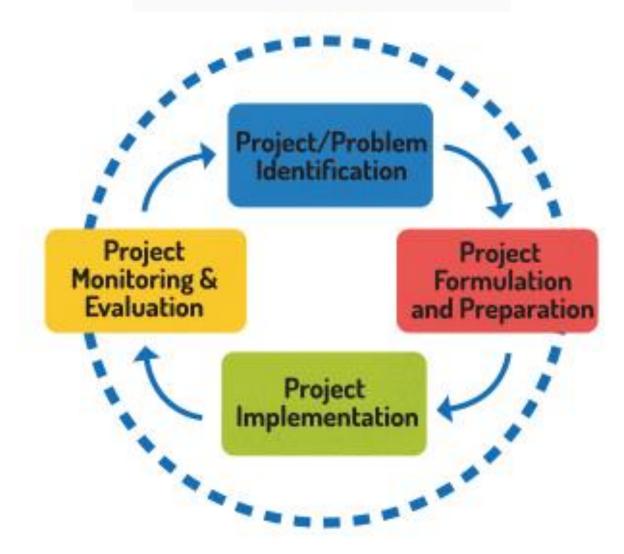
#### Institutional structure

- Institutional setup: breaking down silos
- Permeable structures, staff flexibility, staff learning

#### Programme / project

- Joint analysis and planning
- Shared resources
- Basically 3 forms of nexus projects:
  - a) sustainability in humanitarian aid projects,
  - b) preparedness in development projects,
  - c) integrated programmes









#### 4. Challenges

- Institutional gap: fundamental differences in priorities, cultures and mandates, all of them to cause challenges for operationalising LRRD/Nexus
  - decentralising, joint analysis and planning, joint operational frameworks, joint offices
- Partnerships and coordination: lack of expertize, specialisation either in humanitarian aid or development cooperation
  - > strong local engagement and local partnerships on the ground
- Funding gap: fragmented and compartmentalised financing, lack of flexibility in funding arrangements, gaps particularly for recovery activities
  - > multi-year funding options, strategic partnerships instead of project grants, pooling resources









Thank you for your attention

# Case Studies Mali Syria Crisis







# Nexus: Integrating Humanitarian Aid into Development Interventions

The Nexus Approach within Caritas Switzerland's strategy in Mali



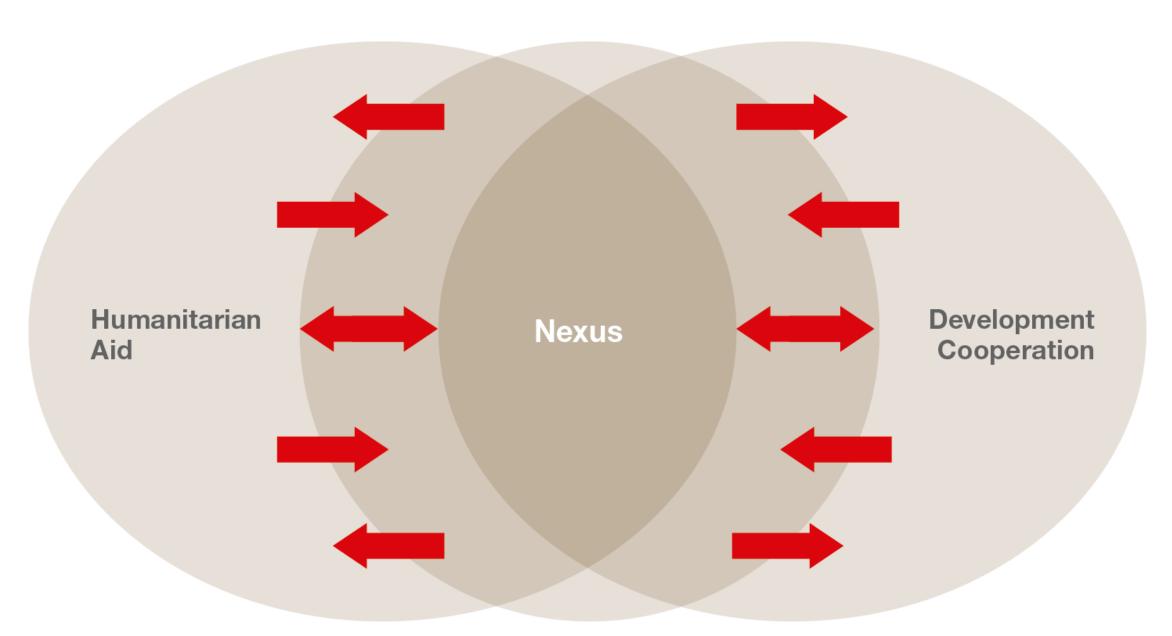
# Nexus Context in Mali

## **Drivers for Nexus Approach:**

- Climatic conditions (low rainfall, droughts, CC)
- +
- Economic context (68% agriculture, landlocked)
- +
- Political context (2012 coup, instability, vacuum, radicalism, armed conflict/insecurity)
- = CRISIS (protracted) (climatological + eco-political)

# CARITAS Schweiz Suisse Svizzera Svizzera Svizra

# **Nexus Chart**



## Instruments of Nexus Approach:

Cyclical food insecurity

- → Development interventions (food security, value chain development, market access, CC adaptation)
- -- Humanitarian aid

# CARITAS Suisse S



- Intervention areas (mainly outside of the red zone)
- Development focus for sustainably combating poverty
- Flexible and versatile implementation set-up (staff, partners, donors)

# CARITAS Suizzera Svizzera Svizzera Svizzera Svizzera Practical example of Nexus integration in Mali (I)



- Lac Wégnia: Project aiming at sustainably managing natural (water) resources while improving food security and income
- -- development activities

# CARITAS Suizzera Suizzera Suizzera Suizzera Suizzera Suizzera Suizzera Suizzera Practical example of Nexus integration in Mali (II)



- Disaster arises (disaster/drought): additional component
- → short-term humanitarian aid (cash or food distribution) on a participatory-process basis



# Lessons from the Nexus Integration in Mali

- **Goal:** crisis/disaster does not undermine the undertaken development activities. The development progress is contained and the effort in combating poverty can keep going.
- Funding: first condition for the nexus integration (additional component).
- Capacities: versatility at all levels (implementation, technical support to implementation, management, ...)
- Reactivity (donor, management, implementation)







# Let's think Nexus for the next generations!

Das Richtige tun Agir, tout simplement Fare la cosa giusta

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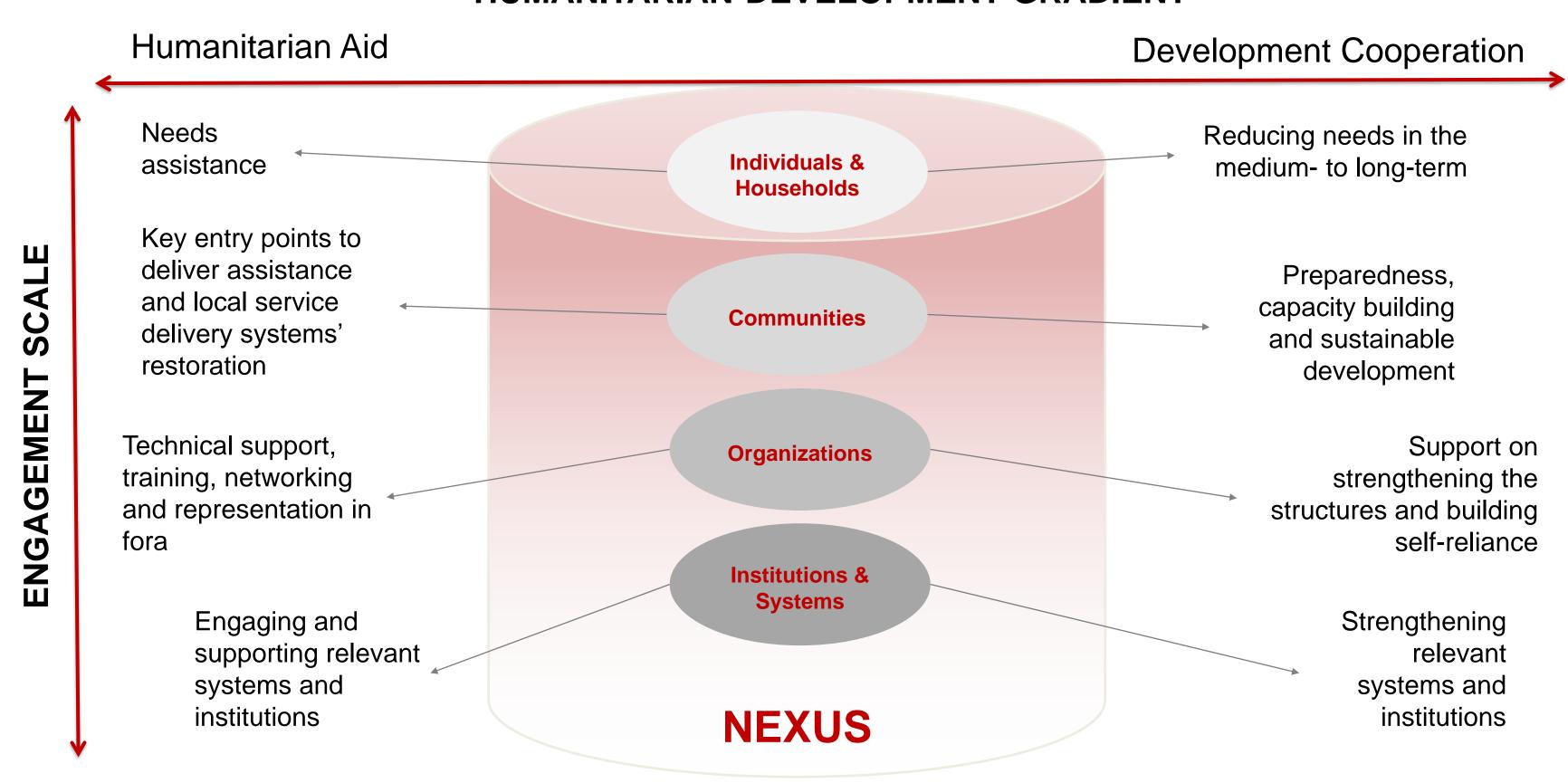


# How do we apply Nexus thinking in Syria Crisis Response?



# Practical Nexus Matrix

#### **HUMANITARIAN-DEVELOPMENT GRADIENT**



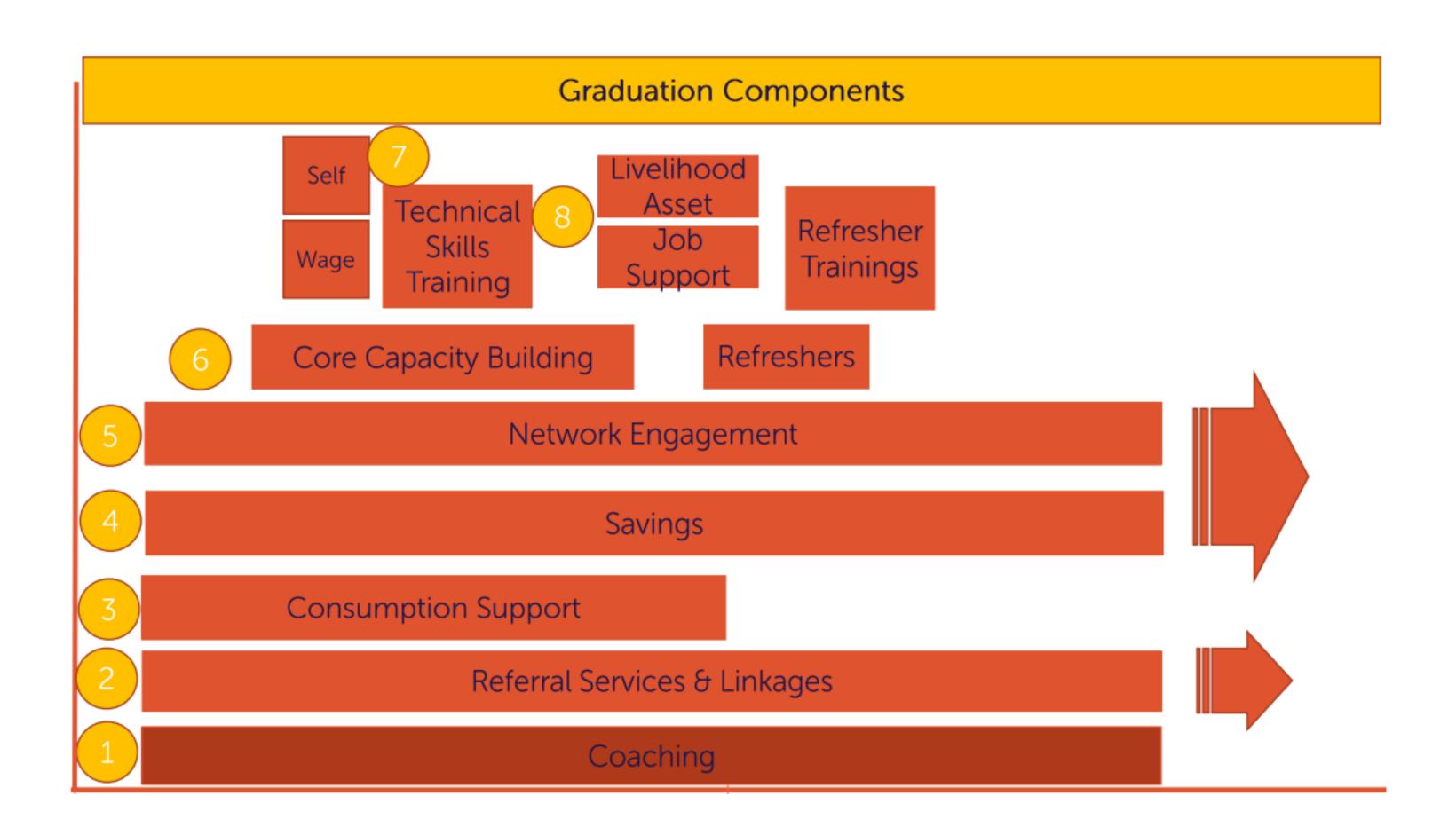
# CARITAS Suisses Strizzera Strizzera

- Within the Syria Crisis Response, Caritas Switzerland introduced several key approaches that are carefully positioned within the practical nexus matrix:
  - Graduation Approach
  - Social Entrepreneurship in Protracted Displacement
  - Education System Strengthening in Protracted Displacement





# What Is Graduation?



# CARTAS Schweiz Suisse Svizzera Svizzera Svizzera



Based on the Balanced Literacy Approach (BLA), AAA and CACH develop an improved model for enhanced teaching and learning practice, including technical, pedagogical and collaborative components. This would later be known as the Quality of **Teaching and Learning Model** (QTL).

2016

The QTL approach has been tested and implemented in remedial (non-formal) education in 12 public and 4 private and semiprivate) schools since 2016, serving in total 13'400 pupils. 132 **teachers** benefitted from teaching and coaching on the QTL model together with 10 DOPs coaches and eight CERD trainers who observed the implementation on the approach in the schools. The

approach was amended into the

QTL model.

A consortium of partners has been established in 2017 (the "QTL Core Group"), including the faculty of pedagogy of MEHE's Lebanese University (LU), the Directorate of School Pedagogical Guidance (DOPS), the Programme Management Unit (PMU) and the **Centre for Educational Research** and Development (CERD). Regular meetings, workshops and work on the codification of the QTL handbook have been the basis of close the cooperation. Moreover, the Swiss University of Teacher Education Zug (PH Zug) provided academic support.

2017

#### Journey to SCALE(S): QTL PHASE II

A UNIQUE **COOPERATION MECHANISM IN** THE LEBANESE **EDUCATION SECTOR** 

> A Qualitative research was conducted in the retention support program on agreed supported by the QTL Core Group to back up the evidence and data collection validating the effectiveness of QTL and its

trigger points. The research was impact.

2018

An external mid-term review of the QTL

relevance & potential for QTL in supporting

identified the project as 'extremely

effective' highlighting a high level of

education quality and reform.

Reflecting on the recommendations of the mid-term review, it was agreed that there was a need to further build the impact evidence base that was conducted in public and semi-private schools to validate the effectiveness and impact of the QTL model while in the process of completing the codification of the QTL model.

2019

Handbook released in 2019.

**QTL MODEL** 

**ENDORSED BY** 

MEHE

**QTL Handbook** 

A key development of the QTL project implementation has been the codification of the QTL approach encompassing technical and pedagogical components of teaching and learning methodology, training and coaching. The output of sustainability of the QTL codification has been the collaborative model. development and production of a QTL

A scaling workshop design was conducted bringing together the main Lebanese education institutions and stakeholders involved with QTL to discuss validation and scaling ambition and

CERD commencing efforts to

include the QTL

methodology in an update

and revision of its teacher

training curriculum or

'teacher handbook'.

LU begins to incorporate parts of the QTL model into their teaching curriculum for preservice teachers.

Phase II

2020

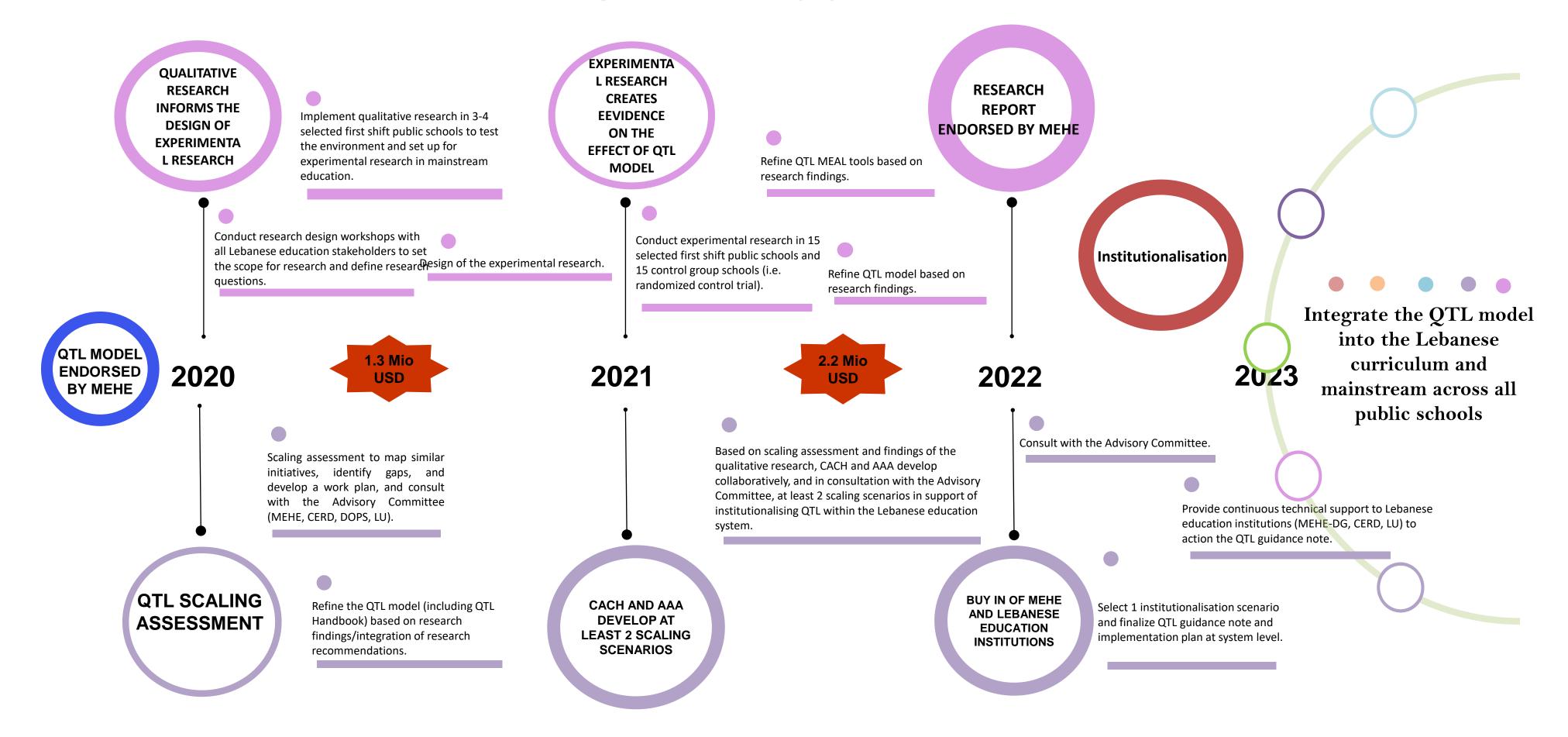
A quantitative research was implemented to further verify findings from the qualitative

research.

Doing the right thing



#### Journey to SCALE(S): QTL Phase II







# THANK YOU

Doing the right thing

Sonia Ben Salem, Syria Crisis Response, Programme Quality Officer Camilla Cimatti, Syria Crisis Response, Gender and Protection Mainstreaming Advisor

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### **Upcoming events**

#### **Nexus webinar 3: Focus on Latin America**

Two case studies from SRC, Helvetas, May, Spanish

#### Nexus F2F humanitarian Aid – Development

Workshop, autumn 2020

#### **Further events**

- GMO in Agriculture Risks and Risk Reduction measures [Learning event, autumn 2020]
- DRR and CCA Basics [webinar, tbd]
- Working at scale through alliances [learning event, tbd]

#### **Recent webinars**

Effective Advocacy for DRR and CCA
Presentation of Platform products (guidance, tools)

https://drrplatform.org/events/

## We value your feedback

- Presentation soon online <a href="https://drrplatform.org/events/">https://drrplatform.org/events/</a>
- Participant overview: Please indicate your name, institution in the text box
- Feedback form: Thank you for your collaboration (link below)

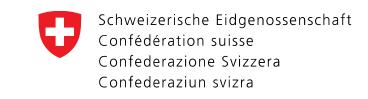
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