

Report

LEARNING EVENT: Learning Event: DRR in Education - Introduction to the Comprehensive School Safety Framework

21st October 2016, 9h00 - 16h30

Location: Swiss Red Cross, Werkstrasse 18, Bern - Wabern

Frame: The past ten years have seen considerable improvement in achieving Millennium Goal 2 regarding universal primary education. Despite the fact that there has never been so many children and youth enrolled into primary education there is still a considerable gap ensuring sustainable access to education due to natural disasters and armed conflicts.

Disasters of all kinds (being natural and/or man-made) hamper the progress made and sustainability of work done in the education sector globally - achievements created through both the development and humanitarian sector. Most recently the earthquake in Nepal showed the vulnerability of the education sector leaving more than 30,000 classrooms damaged or completely destroyed. Fortunately, the earthquake did not happen during classes.

Acknowledging the risks that threaten educational gains, children's rights advocates from INGOs and UN agencies developed the Comprehensive School Safety (CSS) Framework. The Global Alliance for Disaster Risk Reduction and Resilience in the Education Sector (GADRRRES) has updated this, and presents it collectively as a mutually agreed approach to DRR in the education sector. The framework has been widely adopted, including as a foundation for the Worldwide Initiative for Safe Schools.

Objectives

1. Participants will have an increased understanding of the Comprehensive School Safety Framework and the need to include DRR in schools for a comprehensive DRM approach at the community level.
2. Participants will have an increased awareness on good practices and lessons learned on education programmes (including those applying the CSS Framework); and will explore how these approaches can be tailored for their specific needs.
3. Participants will be inspired for future education programme development adapting the risk / DRR lens.

Programme Outline:

Time	Session	Methodology	Responsible
from 9h00	Meet & Greet, Coffee		Swiss Red Cross
9h30	Welcome		Anton Jöhr, SRC
10h00	Part I: Technical Brief – Comprehensive School Safety & Online Module Q&A	Presentation	Marla Petal, StC
10h45	Coffee break		
11h00	Part II: Putting the CSS into practice Case Study 1: Terre des Homme	Short Presentations	John Brogan, TdH

	Case Study 2: Save the Children Case Study 3: Swiss Red Cross Case Study 4: Plan International		Marla Petal, StC Anton Jöhr, SRC Plan International
12h00	Large Group discussion	Discussion	Marla Petal
12h30	Lunch		
13h30	Break-out groups (6-8 people each) Role Play: Getting on the same page	Small group discussion	Marla Petal & John Brogan / Anton Jöhr
14h15	Part IV: Technical Brief – School Disaster Management & Online Module Q&A	Presentation	Marla Petal
14h45	Coffee break		
15h00	Part V: Adding Value Break-out groups (6-8 people each)	Group discussion	Marla Petal & John Brogan / Anton Jöhr
16h00	Part VI: Planning the Way Forward Large group discussion: Action planning	Group discussion	Sofyen John Brogan and Anton Jöhr
16h30	Closing		Anton Jöhr

Participants List:

Last Name	First name	Organisation	Email
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Summary of Learning Event Results:

Participants increased their understanding of the Comprehensive School Safety Framework and the need to include DRR in schools for a comprehensive DRM approach at the community level.

Participants increased their awareness of good practices and lessons learned on education programmes (including those applying the CSS Framework); and will explore how these approaches can be tailored for their specific needs.

Participants went away with new ideas for future education programme development adapting the risk / DRR lens.

Recommendations:

Several recommendations were made as part of the workshop in response to the following dimensions:

Challenges to CSS and (D)RR or broadly:

- What is meant by child centred? And what do we consider as safe?
- Issues of Child led DRR vs. Child centred DRR
- Silos of practice within the development cooperation world.
- Multiplicity of initiatives (SDGs, SFDRR, WHS, INEE MS)
- Scalability and Sustainability

What key challenges would be faced in tackling this kind of work?

What is the “value-add” that Swiss NGO members and other stakeholders in Switzerland be able to provide? In which geographic areas?

Challenge: Break silos in our organisations and bring different sectors to work together.

Solutions:

- Integrate expertise with regard to natural hazards
- Ensure Child Rights are considered and CSS becomes an integral part of Child Rights focused organisations
- Ensure that there is a continuous compilation of data and lessons learned
- It is important to ensure that national actors are brought together with local and sub national actors as well
- Swiss NGO DRR Platform plays a key role

What principles would you recommend that organizations follow when it comes to planning and programming for complementarity, sustainability and scalability?

- Ensure that DRR is a priority when integrating CSS into the education programmes
- Ensure that there are links between the existing policies and procedures and the CSS framework
- Ensure a diverse set of stakeholders are involved, including headmasters, teachers and community, local government, etc.
- Advocate for DRR to be integrated into school curriculums
- Explore consortia approaches to ensure scalability. This can be done through advocacy, policy dialogues, and coordination. This will promote CSS as a common approach.
- Share best practices and build local capacities to ensure that knowledge is passed along.
- Ensure that CSS is low cost, easily understandable to all stakeholders, and easy to replicate.
- Ensure that CSS can guide relevant interventions in all type of settings (natural disasters, conflicts, etc.).

Planning the Way Forward

The next steps for participants to the workshop when it comes to CSS and WISS?

1. Discuss with education advisors of partner countries to increase the level of awareness and implementation.
2. Go through the CSS framework, and identify the activities that can be prioritized to be implemented within the organisations field of work.
3. Increase awareness on CSS and ensure that online training programmes are undertaken.
4. Study and analyse possible connections between Sustainable Development Goal 4.7 and DRR/CSS
5. Check to see if DRR is mainstreamed in the Swiss Development Cooperation education strategy
6. Integrate the CSS into the Community based disaster risk management approval processes of the Swiss Red Cross
7. Mobilize CSS activities in school construction – Swiss Development Cooperation Humanitarian programmes.

Apply in a consortium for CSS in Nepal under the current programme of Humanitarian Implementation Planning (ECHO).

Reference List: Introduction to Comprehensive School Safety, which can be accessed with a free account via Disaster Ready by logging into <https://disasterready.csod.com> and searching for *Introduction to Comprehensive School Safety*. Those interested in program development are also recommended to look at the companion module on *Introduction to School Disaster Management*. Minimally, participants are expected to be familiar with the 6 page brochure of UNISDR and GADRRES ([Global Alliance for Disaster Risk Reduction and Resilience in the Education Sector](#)) on the [Comprehensive School Safety Framework](#).